

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Pharmacology and Theory of Medication Administration RPN – Part II

**CODE NO. :** RPN101 **SEMESTER:** W08

**PROGRAM:** School of Continuing Education & Hospitality  
RPN Medication Administration Certificate

**AUTHOR:** Laurie Poirier and Sandra Mossa

**DATE:** **PREVIOUS OUTLINE DATED:** Sept. 2005

**APPROVED:**

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**DEAN**

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**DATE**

**TOTAL CREDITS:** 2

**PREREQUISITE(S):** RPN100 – Mathematics for Medication Administration RPN Part I

**HOURS/WEEK:** 3 hr/week – 7 weeks

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*For additional information, please contact the Dean,*

*School of Health and Human Services*

*(705) 759-2554, Ext. 603/689*

**I. COURSE DESCRIPTION:**

This course introduces the learner to the concepts of pharmacology as selected drug groups are studied. The course will emphasize the role and responsibilities of the practical nurse in the administration and monitoring of client medications.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Explain general concepts related to pharmacology

Potential Elements of the Performance:

- describe relevant policies and legislation related to drug administration in Canada.
- describe various forms of medication administration.
- identify various routes of medication administration.
- differentiate between the concepts of pharmacodynamics and pharmacokinetics

2. Describe the principles of medication administration:

Potential Elements of the Performance:

- describe the six rights of safe medication administration.
- relate the nursing process to administration of medications
- identify routes of administration and equipment used.
- identify various forms of drug preparation.
- interpret the components of a medication order.
- identify the meanings of standard abbreviations used in medication administration.
- identify the necessary information on a medication profile.
- analyze errors using practical examples of medication administration.

3. Explain the action and interaction within the body of selected pharmaceutical preparations and the impact on nursing care:

Potential Elements of the Performance:

- discuss relevant information related to administering medications for each of the drug classifications.
- explain safe practices in administering and monitoring medications following the Standards from the College of Nurses of Ontario.
- formulate relevant health teaching related to medication administration

### III. TOPICS:

1. Introduction to the pharmacology and theory
2. Anti-infective and Anti-inflammatory Agents
  - antibiotics
  - antiviral
  - antituberculars
  - antifungals
  - antimalarials, antiprotozoals, and antihelminitics
  - antiseptics and disinfectants
  - anti-inflammatory antirheumatoid and related agents
3. Anaesthetics and Analgesics
  - local and general anesthetics
  - narcotic and non-narcotic analgesics
4. Drugs Affecting Integumentary System
5. Drugs Affecting Fluid and Electrolyte Balance
  - diuretics
  - agents affecting volume and ion content of body fluids
6. Drugs Affecting Respiratory System
  - bronchodilators
  - antihistamines
  - nasal decongestants
  - antitussives
  - mucolytics
  - cold remedies
7. Drugs Affecting Cardiovascular System
  - drugs to treat heart failure
  - antiarrhythmics
  - antianginals
  - antihypertensives
  - drugs used in hypotension and shock
  - drugs affecting blood coagulation
  - drugs for hyperlipidemia

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Lilley, L., Harrington, S., Snyder, J. Swart, B. (Ed.). (2007). *Pharmacology and the nursing process in Canada*. (1<sup>st</sup> Canadian ed.). Mosby.

Skidmore-Roth, L. (2009). *Nursing drug reference* (22<sup>nd</sup> ed.). St. Louis, MO: Mosby.

**Recommended Resources:**

College of Nurses of Ontario (2008). *Medication* (available at [www.cno.org](http://www.cno.org) )

**V. EVALUATION PROCESS/GRADING SYSTEM:**

*Drug Category Assignment – 30%*

*Midterm examination – 30%*

*Final examination – 40%*

*Total – 100%*

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

### Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

### Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

*<include any other special notes appropriate to your course>*

## VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.